



Instilling Universal Knowledge

Measurement of Project Impact



For Public and Private Schools

Instilling Universal Knowledge ...

A pioneer project that assists educational institutions with its different levels in adopting innovative and creative methods to make the institutions a more desirable place for students. It increases their awareness, and moves them beyond learning to reach universal knowledge. It inspires them to transcend the limitations of self-centered life to aspire for building communities and painting their Humanistic mark on the world....

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Measuring Impact

“Instilling Universal Knowledge” Project has direct and indirect effects that gets manifested on student, teacher, school, and parents on the short and long run. Some of these effects can be measured by the end of the academic year in which the school started implementing the project, and others become clearer by time, with the building of the student personality, and the radical changes due to the accumulation of knowledge, experiences, and the interaction of students with different things in and outside the school.

The followings are some aspects that project impact can be measured through it, on the short run, and at the end of the school year after the implementation of the project at the beginning of that year.

This measurement doesn't mean that everyone has changed, and in the same way, instead it means raising the level of important aspects. For example, when measuring the impact of the project on the student, it does not mean that all students have changed to the better, as much as it means that there is some noticeable development in some students. Moreover, It does not mean that the change that happened to that student is comprehensive change, and in all aspects of his life. Instead each student might respond in a particular aspect more than other aspects, and might interact and get strongly influenced by one pillar more than the other threepillars of the project. This is very normal and positive. It indicates commensurate interaction of the students with their personalities, and development areas. One student might get highly influenced in the academic area, while another student in aspects related to the relationship with his peers and the reduction of quarrels, and a third student might get influenced by the Sense of Humanity and starts adding its flavor in his actions, while another student might get influenced with the emotional balance and it affects different aspects of his personality, and life.

Impact can be measured through different aspects, such as:

- Impact of the project on the student.
- Impact of the project on the teacher.
- Impact of the project on parents.
- Impact of the project on school environment.

Measuring Impact of “Instilling Universal Knowledge” Project on the Student

There are many aspects that can measure the impact of “Instilling Universal Knowledge” project on students, on the short and long term. Here are some of the important ways:

Some students develop a higher percentage of:

- The desire to attend classes, especially those in which the teacher uses the Academic-Life Linking Process.
- Interaction with the teacher in class, and the academic subject.
- Concentration and paying attention in class.
- High scores in academic subjects.
- Interaction with classroom and non-classroom activities and environment.
- Participation in class especially in areas related to the Academic-Life Linking Process, and suggesting supporting ideas.

Some students’ personalities develop a higher percentage of:

- Self-esteem
- Proactivity in suggesting ideas, and conducting activities, etc.
- Motivation to think, and express opinions in a logical way.
- Progress in thinking, discussion mechanisms, and questions.
- Ability to link life experiences with each other.
- Openness towards others, and when dealing with them.
- Commitment, and taking responsibility.
- Proactivity in different areas.
- Desire in finding way to change a situation to the better.
- Finding solutions, and ways to deal with different challenges.
- Caring about their surroundings.
- Interaction with the International Days, and its concepts.

Enhancement in relationships between some students, and includes a percentage of:

- Respecting others.

- Solving problems in a more peaceful and less violent ways.
- Participation in decreasing tension between peers.
- Ability to cooperate and participate in group work.
- Appreciating the existing differences between one student and another, and respecting it.
- Friendly relationship with other students, and teachers.

Measuring Impact of “Instilling Universal Knowledge” Project on the Teacher

There are many aspects that can measure the impact of “Instilling Universal Knowledge” project on the teacher on the short and long term. Here are some of the important ways:

The teacher acquires more of:

- Self-Satisfaction, and moving away from routine.
- Motivation to do his work, and present the scientific subject.
- Creativity in finding ways to bring up new ideas.
- Interaction with the academic subject and its concepts.
- Ability to explore different ways to demonstration academic material.
- The skill to link the academic subject with daily life and life skills.
- Comes closer to students, and develops stronger ties with them.

Measuring Impact of “Instilling Universal Knowledge” Project on the Parents

There are many aspects that can measure the impact of “Instilling Universal Knowledge” project on Parents on the short and long term. Here are some of the important ways:

Parents become more:

- Content with school performance, activities, and impact on their children.
- Satisfied with their involvement in school.
- Active in different ways of communication between them and the school.
- Appreciative to school administration, and the teacher by communicating regarding the project.
- Appreciative for International Days, and interacting with it.

Measuring Impact of “Instilling Universal Knowledge” Project on the School Environment

There are many aspects that can measure the impact of “Instilling Universal Knowledge” project on the school environment on the short and long term. Here are some of the important ways:

The concept of School Environment carries more of:

- Students Interaction in a common cause or subject.
- Working together at school.
- Interactive, and developed students, in different areas, that the school can depend on in representing it .
- Success and Interaction at school.
- Harmony between and among students.
- Ability to solve problems before it escalates.
- Interaction of management with the students and their parents.
- Fun times during activities related to international days and other areas of the project.

"Instilling Universal knowledge" Project Files

The project includes the following detailed files:

1. Project fundamentals and essential information.
2. Academic - life linking process.
3. International days and school activities.
- 4. Measurement of Project Impact.**
5. Booklet for parents whom children attend the schools that implement this project.
6. Trainer's guide for children's aged 6-8 years old workshops.
7. Trainer's guide for children's aged 9-12 years old workshops.
8. Trainer's guide for intermediate and secondary schools.
9. Trainer's guide for children with the following disabilities: minor mental disability, motor disability, hearing impairment and visual impairment.

All these files can be downloaded for free, for the schools that implement the project, from Be-Free Program website www.befreepro.org